

O'qish va yozuv amaliyoti

C1 LEVEL

1. Task1 -Reading task (Reading strategies, true/false questions, matching)
2. Task 2- Reading task (Reading strategies, summary writing)
3. Task 3- Writing task (For and against essay, linking words and phrases, advanced grammar structures: Verb + Object + Adjective, for + Object + Infinitive)
4. Task 1- Reading task (Reading strategies, true/false questions).
5. Task 2- Writing task (advantages and disadvantages essay, linking words and phrases, advanced grammar structures: Verb + Object + Adjective, for + Object + Infinitive)
6. Task 1- Reading task. Reading Passage 2 (matching paragraphs, complete the sentences)
7. Task 2- Writing task. Writing an essay on the basis of IELTS Task 2(agree disagree essay, discuss both views essay)

B2 LEVEL

1. Task1 -Reading task (Reading strategies, true/false questions).
2. Task 2- Writing task (advantages and disadvantages essay, linking words and phrases, advanced grammar structures: Verb + Object + Adjective, for + Object + Infinitive)
3. Task1 -Reading task. Reading passage is about travelling. (Gap filling, multiple choice)
4. Task 2- Reading task. Reading passage about literature. (Table completion, True/ False/ NG)
5. Task 3-Reading task. Reading passage about stories. (T/F/NG, Multiple choice)
6. Task 1 -Reading task. Reading passage about customer's decision (T/F/NG, Summary completion)
7. Task 2- Writing task (advantages and disadvantages essay, linking words and phrases, advanced grammar structures: Verb + Object + Adjective, for + Object + Infinitive). Writing Advantages and disadvantages about technology.
8. Task 2- Writing task (advantages and disadvantages essay, linking words and phrases, advanced grammar structures: Verb + Object + Adjective, for + Object + Infinitive). Advantages and disadvantages essay about Internet.
9. What is the difference between skimming and scanning?
10. When should you use skimming, and when is scanning more effective?
11. How do headings, subheadings, and paragraph organization help you predict the content of a text?

12. Why is it important to identify the purpose of a text (e.g., to inform, persuade, or entertain)?
13. How can you use context to infer the meaning of unknown words?
14. Why is it important to distinguish between explicit and implicit information in a text?
15. What are the key indicators of an author's opinion in a text?
16. How can distinguishing facts from opinions help you better understand a text?
17. How can an author's tone (e.g., formal, sarcastic, or neutral) influence the meaning of a text?
18. What are some common language features that signal the style of a text?
19. Why is it important to evaluate the reliability of a source or author?
20. How can identifying bias or unsupported claims improve your comprehension?
Why is it important to plan your writing before you start?
21. What are the key components of an effective introduction, body, and conclusion?
22. What is the role of topic sentences in creating clear paragraphs?
23. How can linking words and phrases improve coherence and flow in writing?
24. How do tone and vocabulary differ in formal and informal writing?
25. Why is it important to adapt your style to the audience and purpose of your writing?
26. What is the importance of a strong thesis statement in an opinion or argumentative essay?
27. How can counterarguments make your essay more convincing?
28. What are the key elements of a formal report, and how does it differ from an informal one?
29. How can you structure a formal email to ensure clarity and professionalism?
30. How does varying sentence structure and vocabulary improve the quality of your writing?
31. Why is proofreading and editing essential after writing a draft?

B1 LEVEL

1. Task 1- Writing task Write to a hotel to get information about services
2. Task 1- Writing task. Write a polite letter of sympathy
3. Task 1- Writing task. Write a polite and friendly letter of congratulation
4. Task 1- Writing task. Write a letter describing a place
5. Task 1- Writing task. Write a review for a film/book
6. Task 2- Read the text about music at schools and complete the sentences with a maximum of 4 words.

7. Task 2- Read the story about holiday and complete the text with the correct phrase.
8. Task 2- Read the article about environment and complete the text with the correct phrase.
9. Task 1 - Target vocabulary (Reading Challenge book- units 1-4)
10. Task 2 - Reading passage is about tiger, anxiety, bug. Choose the best answer.
11. Task 3-Writing. In writing task students will be given an essay topic (descriptive essay).At least 100 words.
12. Task 1- Writing. Present simple and present continuous exercises
13. Task 2- Reading passage (multiple choice questions)